



## Erasmus+ Programme

### Capacity-building in the field of higher education (CBHE)

#### What is Erasmus+?

Erasmus+ is the EU-funded programme to support individual exchanges and institutional cooperation in the fields of education, training, youth and sport. The programme has a strong international dimension, which opens up many of these opportunities to individuals and stakeholders from countries worldwide. Almost all projects are based on a partnership between the 27 EU Member States and six associated countries on the one hand, and non-associated third countries throughout the world on the other.

#### What is a CBHE project?

A **Capacity Building for Higher Education project** operates as a multilateral partnership between institutions active in the higher education field from the 33 Member States and associated countries on the one hand, and those from some 140 countries in a number of other regions<sup>1</sup> worldwide. Projects support the relevance, quality, modernisation and accessibility of higher education, to make it a driver for sustainable social and economic development.

All projects are required to pursue and observe the guiding principles of the action: inclusiveness, innovation, impact and sustainability.

#### What does a CBHE project do?

CBHE projects can carry out a range of activities focused on the third countries:

- Develop, test and adapt curricula, in terms of relevant and innovative content and through the teaching and learning methods used;
- Support university-enterprise cooperation;
- Work on upskilling and professionalisation of academic and administrative staff;
- Reform of the governance and management systems and structures at national, regional or institutional level;
- Foster the internationalisation of HEIs and their capacity to network effectively in research, scientific and technological innovation;
- Support the introduction of Bologna-type reforms at institutional, national or regional level;
- Develop and implement new approaches and tools for policy making and monitoring

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<sup>1</sup> Countries belonging to the following Erasmus+ regions: 1 - Western Balkans, 2 - Neighbourhood East, 3 - South Mediterranean, 5a - Asia, 6 - Central Asia, 7a - Middle East, 8a - Pacific, 9 - Sub-Saharan Africa, 10 - Latin America and 11 - Caribbean. Participation is not possible from high-income countries comprising regions 5b - Asia, 8a - Middle East and the 8b - Pacific. For more information about these regions: see the Programme guide.

### **Three strands of projects:**

#### **1. FOSTERING ACCESS TO COOPERATION IN HIGHER EDUCATION:**

These smaller scope projects are focused on higher education institutions. This project type is designed to cater for newcomers to the programme, less involved countries/regions, and for disadvantaged target groups. Project budget between EUR 200 000 and EUR 400 000, 2-3 years.

#### **2. PARTNERSHIPS FOR TRANSFORMATION IN HIGHER EDUCATION:**

These are also focused on higher education institutions, but designed to have a larger and wider impact on innovation, university/business relations and institutional governance.

Project budget between EUR 400 000 and EUR 800 000, 2-3 years.

#### **3. STRUCTURAL REFORM PROJECTS:**

These projects focus on the macro level of policy reforms required to foster internationalisation. Besides higher education institutions they will also require the involvement of education authorities and/or ministries. Project budget between EUR 600 000 and EUR 1 000 000, 3-4 years.

### **Global Gateway**

Since 2025, Strand 3 in Asia, Central Asia, the Pacific, sub-Saharan Africa, Latin America and the Caribbean has been earmarked for projects that develop specific skills and expertise that contribute to Global Gateway priorities for a particular country or group of countries. [These priorities are listed on an EC website](#), with a [link](#) provided in footnote to the CBHE section of the Programme Guide.

### **Specific in the 2026 Call**

Note that the 2026 call includes specific sub-calls for a project on a European studies programme involving Moldovan universities, and joint master programmes involving South Mediterranean universities..

### **Who can apply and take part in Capacity-building in Higher Education? How?**

#### Taking part as an organisation:

Participation in CBHE projects is open to a range of stakeholders in the higher education sector:

Higher Education Institutions (HEIs)

- HEIs, associations or organisations of HEIs, as well as legally recognised national or international rector, teacher or student organisations;
- Bodies in charge of higher education (councils, agencies) and national authorities (ministries, departments of higher education) in partner countries for those projects supporting reform processes at national/regional level;
- Vectors of change in the education system (university managers, international departments, deans, quality agencies, etc.);
- Organisations and/or associations active in the labour market or in the fields of education, training or youth in partner countries.

#### Project partnerships

All projects must be based on a partnership of organisations from the 33 Member States or associated third countries on the one hand, and from third countries not associated to the Programme on the other.

- Minimum 4 organisations
- Minimum 1 HEI from 2 EU Member States or third countries associated to the Programme and 2 HEIs from one or more third countries not associated to the Programme.
- The number of organisations from EU Member States or third countries associated to the Programme should not be higher than the number of organisations from third countries not associated to the Programme.

## Who can apply?

- HEIs, associations or organisations of HEIs, as well as legally recognised national or international rector, teacher or student organisations, established in a EU Member States or third countries associated to the Programme or in one of the eligible third countries not associated to the Programme<sup>2</sup>. The applicant institution applies on behalf of all participating organisations involved in the project.

## How to apply

- **Funding opportunities for 2021-2027 and information on how to apply are announced on the European Commission's Funding & Tender Opportunities portal: <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>**

## ➤ **More information**

Detailed information on the **criteria and funding rules**: [Erasmus+ Programme Guide](#)

**Look at [some examples](#)** of CBHE projects funded since 2022



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<sup>2</sup> See the Programme Guide for a list of countries and regions.



## Erasmus+ Programme

# Capacity-building in the field of Vocational Education and Training (CB VET)

### What is Erasmus+?

Erasmus+ is the EU-funded programme to support individual exchanges and institutional cooperation in the fields of education, training, youth and sport. The programme has a strong international dimension, which opens up many of these opportunities to individuals and stakeholders from countries worldwide. Almost all projects are based on a partnership between the 27 EU Member States and six countries associated to the Programme on the one hand, **and more than 100 third countries not associated to the Programme throughout the world on the other.**

### What are CB VET projects?

**Capacity building in VET projects** are international cooperation projects based on multilateral partnerships between organisations active in the field of VET in EU Member States and third countries associated to the Programme, and third countries not associated to the Programme. They aim **to support the relevance, accessibility, and responsiveness of VET institutions and systems in third countries not associated to the Programme** as a driver of sustainable socio-economic development.

**Third countries not associated to the Programme** come from the following regions (for more details see the Programme guide, section "Eligible countries"):

- **Western Balkans (region 1),**
- **Neighbourhood East (region 2),**
- **South-Mediterranean countries (region 3)**
- **Sub-Saharan Africa (region 9),**
- **Latin America (region 10) and**
- **Caribbean (region 11).**

Each project must select at least one **Thematic area**:

- Work-based learning (for young people and/or adults);
- Quality assurance mechanisms;
- VET teachers/trainers professional development;
- Key competences, including entrepreneurship and citizenship competence;
- Public Private Dialogue and Partnerships in VET;
- Innovation in VET;
- Green and digital skills for the twin transition;
- STEM in VET in line with labour market needs;
- Skills matching with current and future job opportunities aligned with regional priorities (mentioned in the programme guide);
- Development of curricula and training modules.

All projects are encouraged to include **Horizontal aspects of the Erasmus+ programme**: inclusion and diversity, environmental sustainability, digital dimension and common values, civic engagement and participation.

## What do CB VET projects do?

CB VET projects can carry out a range of activities (examples below) focused on the third countries not associated to the Programme:

- creating and developing networks and exchanges of good practice between VET providers in third countries not associated to the Programme and in EU Member State or third country associated to the Programme;
- creating tools, programmes and other materials to build the capacity of institutions from third countries not associated to the Programme (practical training schemes training programmes and tools for assessing and validating learning outcomes in VET, individual action plans for participating institutions; professional guidance and counselling and coaching methods...);
- creating mechanisms to involve the private sector both in the design and delivery of curricula and to provide VET learners with high quality work-based experience;
- developing and transferring pedagogical approaches, teaching and training materials and methods, including work based learning, virtual mobility, open educational resources and better exploitation of the ICT potential;
- developing and implementing international (virtual) exchange activities for staff primarily (including teachers and non-teaching staff such as school leaders, managers, counsellors, advisors, etc.).

## What is a duration of projects and what is an EU grant they can ask for?

Project must last **3 years** and the maximum EU grant is **EUR 500 000** representing maximum **80% of total costs of a project**

## Global Gateway

Since 2025, **new priorities** were defined for some regions and slight change/shift of **award criteria** were made. The alignment of a project with Global gateway priorities/Economic and Investment Plans/Reform agendas, according to the countries involved, plays a greater role in relevance. Global Gateway priorities for capacity building projects are listed in [an EC website](#) referenced in the Programme Guide.

## Who can apply and take part in CB VET projects? How?

Taking part as an organisation:

In order to be eligible, the applicants (**beneficiaries** and **affiliated entities**, if applicable) must:

- be **legal entities** (public or private bodies);
- be **active in the VET field or in the labour market**;

Participating organisations can be, for example (non-exhaustive list):

- VET providers
- Companies, industry, other employers or sector representative organisations
- National/regional qualification authorities
- Employment services
- Research institutes
- Innovation agencies
- Regional development authorities
- International organisations

▪ be established in one of the eligible countries, i.e. **EU Member State, third country associated to the Programme, third country not associated to the Programme from an eligible region**.

The eligible regions covered by this action are **Regions 1, 2<sup>1</sup>, 3, 9, 10 and 11** (please see Part A of the Programme Guide).

### Consortium

Projects must be submitted by a consortium of at least **4 applicants** (beneficiaries, not affiliated entities) **from minimum 3 eligible countries**:

- at least 2 EU Member States or third countries associated to the Programme:
  - each of these participating countries must involve at least 1 organisation.
- at least 1 eligible third country not associated to the Programme:
  - at least 2 organisations from the participating eligible third country/countries not associated to the Programme from the same region
  - Organisations from different eligible regions cannot participate in the same projects. Cross-regional projects are not eligible.

### **The consortium must include at least one VET provider at secondary education level**

The number of organisations from EU Member States and third countries associated to the Programme **may not be higher** than the number of organisations from eligible third countries not associated to the Programme.

Affiliated entities and associated partners do not count for the consortium composition.

Organisations from **Belarus** (Region 2) and the **Russian Federation** (Region 4) **are not eligible to participate in this action**.

### Who can apply? Who can be a coordinator?

- The **coordinator** must be an organisation **active in the VET field**. It applies on behalf of all participating organisations involved in the project. It cannot be an affiliated entity. **Organisations from third countries not associated to the Programme cannot be coordinators**.
- An organisation cannot be the coordinator of more than two proposals submitted under this action.

### How to apply?

- **Funding opportunities for 2021-2027 and information on how to apply are announced on the European Commission's Funding & Tender Opportunities portal: <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>**

## **More information**

Detailed information on the **criteria and funding rules**: [Erasmus+ Programme Guide](#)

Look at **all of CB VET projects funded** in the call 2022, 2023, 2024 calls:

[Search - Erasmus+](#)



<sup>1</sup> Organisations from Belarus (Region 2) are not eligible to participate in this action.



## Erasmus+ Programme

### Capacity building in the field of Youth (CBY)

#### What is Erasmus+?

Erasmus+ is the EU Programme in the fields of education, training, youth and sport for the 2021-2027 period. Education, training, youth and sport are key areas that support citizens in their personal and professional development. High quality, inclusive education and training, as well as informal and non-formal learning, ultimately equip young people and participants of all ages with the qualifications and skills needed for their meaningful participation in democratic society, intercultural understanding, and the successful transition to the labour market.

Erasmus+ recognises the importance of opening these opportunities, funding the exchange of people, ideas and good practice between organisations in EU Member States and third countries associated to the programme and eligible third countries not associated to the programme throughout the world.

International activities beyond Europe cover Higher Education (HE), Vocational Education and Training (VET), Youth and Sport.

#### What is a CBY project?

Capacity building in the field of youth projects are international cooperation projects based on multilateral partnerships between organisations active in the field of youth in the EU and countries associated to the Programme, on the one hand, and in third countries not associated to the Programme, on the other hand. Projects aim at supporting international cooperation in the field of youth and non-formal learning, as a driver of sustainable socio-economic development and well-being among youth organisations and young people.

#### What does an CBY project do?

CBY projects can carry out a range of activities:

- The development of tools and methods for the socio-professional development of youth workers and trainers;
- the development of non-formal learning methods, especially those promoting the acquisition/improvement of competences, including media literacy skills;
- the development of new forms of practical training schemes and simulation of real-life cases in society;
- the development of new forms of youth work, notably strategic use of open and flexible learning, virtual co-operation, open educational resources (OER) and better exploitation of the ICT potential;
- the organisation of events/seminars/workshops/exchange of good practice for cooperation, networking, awareness raising and peer-learning purposes;
- the organisation of mobility activities for youth workers in order to test tools and methods developed by the partnership. Please note that for CBY projects in regions 1, 2 and 3, mobility activities must be secondary to the main objectives of the action and must be instrumental to and underpin the achievement of these objectives.

#### Who can apply and take part in Capacity Building in the field of Youth? How?

Participation in CBY projects is open to legal entities:

- NGOs (including European Youth NGOs and national Youth Councils) working in the field of Youth;
- public authorities at local, regional or national level;



- public or private companies (small, medium or large enterprise (including social enterprises)) may also participate but not as coordinators.

These must be legally established in an EU Member State or third country associated to the Programme, or in third countries not associated to the Programme from:

- Region 1 (Western Balkans)
- Region 2 (Neighbourhood East<sup>1</sup>)
- Region 3 (South Mediterranean countries).
- Region 9 (sub-Saharan Africa)

CBY projects working with Region 9 must include a mobility component<sup>2</sup> in their project. The maximum budget for projects involving Region 9 is therefore higher. Applicants (coordinators) of projects working with Region 9 must be located in one of the 33 EU Member States and associated countries.

## Project duration and grants

Projects normally last between 12 and 36 months, and the maximum EU contribution in projects targeting regions 1, 2 and 3 is **EUR 300 000**, while for region 9 (Sub-Saharan Africa) the maximum contribution is **EUR 450 000** (including the Youth Exchanges and Youth Participation Activities)

## Partnership composition

Proposals must be submitted by a consortium of at least 4 applicants (beneficiaries, not affiliated entities), which complies with the following conditions

- minimum 1 legal entity from an EU Member State or third country associated to the Programme;
- minimum 2 legal entities from 2 different eligible third countries not associated to the Programme belonging to the same eligible Region (Region 1, 2, 3, 9)

Organisations from different eligible regions cannot participate in the same projects. Cross-regional projects are not eligible.

## How to apply

Funding opportunities for 2021-2027 and information on how to apply are announced on the European Commission's Funding & Tender Opportunities portal:

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>



## More information and inspiration

Detailed information on the **criteria and funding rules**: [Erasmus+ Programme Guide](#)

**Information on how to apply to annual calls for proposals** is on the European Commission's Funding & Tender Opportunities portal: <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

Look at [some examples of CBY projects](#) already funded in the 2021-2027 programme

Some [CBY projects with partners from sub-Saharan Africa](#) submitted before 2021, when it was also an eligible region.

<sup>1</sup> Organisations from Belarus are not eligible to participate in this action. Organisations from Armenia and Azerbaijan are eligible to participate, but not as coordinators.

<sup>2</sup> Mobility for Regions 1, 2 and 3 is possible under the separate *Mobility for Youth Action*.



## Erasmus+ Programme

### Erasmus Mundus Design Measures (EMDM)

#### What is Erasmus+?

Erasmus+ is the EU-funded programme to support individual exchanges and institutional cooperation in the fields of education, training, youth and sport. The programme has a strong international dimension, which opens up many of these opportunities to individuals and stakeholders from countries worldwide. All projects are based on partnerships: the international dimension usually requires a partnership between institutions from 33 countries (EU Member States plus six countries associated to the programme) on the one hand, and those from non-associated third countries on the other.

#### What is Erasmus Mundus?

The Erasmus Mundus action comprises **Erasmus Mundus Joint Masters (EMJM)** and **Erasmus Mundus Design Measures (EMDM)**. They are autonomous funding schemes with independent calls for proposals. EMJMs support joint master programmes during its implementation whereas EMDMs support the design of future joint master programmes.

#### What is an EMDM project?

Erasmus Mundus Design Measures are projects which support the **design of high-level study programmes at master level**, jointly delivered by an international consortium of higher education institutions (HEIs) from different countries and, where relevant, other educational and/or non-educational partners with specific expertise and interest in the concerned study areas/professional domains.

#### What does an EMDM project do?

The main objective of the Erasmus Mundus Design Measures is to encourage **the development of innovative, highly integrated, new international study programmes at Master level**.

By joining the action, beneficiaries will commit to initiate contact and collaboration activities in view of setting up a master programme in line with the definition set for Erasmus Mundus Joint Masters:

- Offer a fully integrated curriculum delivered by a partnership of HEIs (composed by at least three HEIs from three different countries, of which at least two must be from a EU Member State or third country associated to the Programme)
- Aim at recruiting excellent students worldwide
- Include compulsory physical mobility for all recruited students
- Lead to either a joint degree or multiple degrees.

Expected outcome of an EMDM: the project is expected to have designed the following joint mechanisms for the master programme under development:

- Joint **programme design** and joint procedures
- Joint **administrative** and financial management
- Common **services** offered to students
- Joint **promotion and dissemination**
- A draft joint **Partnership and Student Agreement**
- A joint **degree policy**

In addition, EMDM projects are encouraged to launch an **accreditation process** + explore opportunities offered by the **European Approach for Quality Assurance of Joint Programmes** (if national legislation allows).

## Structure of an EMDM project

- **Mono-beneficiary grant agreement: one beneficiary** mobilising a group of other HEIs (aiming at setting up a consortium)
- **Duration** of an EMDM project: **15 months**
- **EU grant** for an EMDM project: a **lump sum contribution of 60 000 Euros** for costs directly linked to the activities necessary to set up the new master programme and other expenditure in so far as relevant for the implementation of the action.

## Who can apply and take part in EMDM? How?

In order to be eligible, applicants must be:

- legal entities (public or private bodies);
- higher education institutions (HEIs) established in one of the eligible countries, i.e. an EU Member State or third country associated to the Programme;
- holders of the ECHE certificate (Erasmus Charter for Higher Education)

## More information

Detailed information on the **criteria and funding rules**: [Erasmus+ Programme Guide](#)

**Information on how to apply to annual calls for proposals** is provided on the European Commission's Funding & Tender Opportunities portal: <https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

**Erasmus Mundus mailbox:** [EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu](mailto:EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu)

**Look at some examples** of EMDMs funded since 2021





## Erasmus+ Programme

### Erasmus Mundus Joint Masters (EMJM)

#### What is Erasmus+?

Erasmus+ is the EU-funded programme to support individual exchanges and institutional cooperation in the fields of education, training, youth and sport. The programme has a strong international dimension, which opens many of these opportunities to individuals and stakeholders from countries worldwide. All projects are based on partnerships: the international dimension usually requires a partnership between institutions from 33 countries (EU Member States plus six countries associated to the programme) on the one hand and those from non-associated third countries on the other.

#### What is Erasmus Mundus?

The Erasmus Mundus action comprises **Erasmus Mundus Joint Masters (EMJM)** and **Erasmus Mundus Design Measures (EMDM)**. They are autonomous funding schemes with independent calls for proposals. EMJMs support joint master programmes during its implementation whereas EMDMs support the design of future joint master programmes.

#### What is an EMJM project?

An Erasmus Mundus Joint Master (EMJM) is a **high-level integrated transnational study programme** at master level, delivered by an international partnership of higher education institutions (HEIs) from different countries and, where relevant, other educational and/or non-educational partners with specific expertise and interest in the concerned study areas/professional domains. Its students and graduates develop a skills set tailored to a particular profession or area of research. Note that it is possible for an EMJM to include partner institutions from non-associated third countries, but not obligatory.

#### What does an EMJM project do?

EMJMs are master **programmes of excellence** aiming at enhancing the attractiveness and excellence of European higher education in the world and attract talent to Europe, through a combination of:

- institutional academic cooperation to showcase European excellence in higher education, and
- individual mobility for all students taking part in the action, with high-level EU-funded scholarships for the best students applying.

EMJMs contribute to the integration and internationalisation of the European Higher Education Area (EHEA). The specificity of EMJMs lies in the **high degree of jointness/integration** among the participating institutions and the excellence of their academic content leading to either a joint degree or multiple degrees.

#### Structure of an EMJM project

- An EMJM is a **jointly designed and fully integrated curriculum** subscribing to the *Standards for Quality Assurance of Joint Programmes in the European Higher Education Area*.
- It is delivered by a **partnership of minimum three full partner HEIs from three different countries**, of which at least two must be from the 33 Member States and associated countries.
- **Duration** of an EMJM project: **74 months** covering **at least four editions** of the master programme, each lasting one to two academic years (60, 90 or 120 ECTS credits).

- The EMJM curriculum must include at least **two study periods in two countries** (different from the country of residence of students) of which at least one must be a Member State/ associated country.
- **Composition of the EU Grant** for an EMJM project:
  - Contribution to the **institutional costs** for the implementation of the EMJM: unit cost per enrolled student of 750 Euros/month of study (capped to 100) with a maximum contribution of 1 800 000 Euros per grant.
  - **Full Scholarships** for max. 50 students per EMJM project: unit cost per enrolled student of 1400 Euros/month of study (max. 24 months) with a maximum amount of 1 680 000 Euros per grant
  - In addition, consortia may apply for **additional scholarships for targeted regions** worldwide. For proposals requesting additional scholarships for regions 5, 6, 8, 9, 10 and 11, priority will be given to those addressing at least one of the Global Gateway priorities, namely in the fields of digital, climate and energy, transport, and health.
  - Contribution to cover **special needs** of the students: max. 120 000 Euro per project.
- **Type of degree** awarded: either **a joint degree** (recommended) **or multiple degrees**.

## Who can apply and take part in EMJM? How?

### Taking part as an organisation:

- EMJMs are open to any public or private organisation located anywhere in the world:
  - higher education institutions (HEIs)
  - Non-academic partners (enterprises, non-profit organisations, NGOs, foundations, etc.)
- Any eligible HEI can submit an application
- Associated partners (optional): contribute indirectly to the implementation of specific tasks/activities. For contractual management issues, they are not considered as beneficiaries.

### Taking part as a student:

- EMJMs are open to students from all over the world.
- Among the recruited students, the highest-ranked applicants benefit from an EU-funded scholarship depending on the number of scholarships available. Scholarships funded from other sources may also be available.
- The scholarship is awarded for a minimum of 12 months and up to 24 months depending on the master programme duration (60/90/120 ECTS credits).
- The scholarship covers travel, visa, installation and subsistence costs and is calculated on the basis of a monthly unit cost of 1400 Euros/month which corresponds to a maximum scholarship amount of 33 600 Euros (24 months).
- Additional financial support is available for students with individual needs depending on the level of disability/support needed with a maximum contribution of 60 000 Euros.
- Applications have to be submitted **directly** to the Erasmus Mundus Joint Master Programmes which can be found in the EMJM catalogue: [https://www.eacea.ec.europa.eu/scholarships/emjmd-catalogue\\_en](https://www.eacea.ec.europa.eu/scholarships/emjmd-catalogue_en)

## More information

Detailed information on the **criteria and funding rules**: [Erasmus+ Programme Guide](#)

**Funding opportunities for 2021-2027 and information on how to apply are announced on the European Commission's Funding & Tender Opportunities portal:**

<https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/home>

Look at **some examples** of EMJMs funded since 2021.

**Erasmus Mundus mailbox:** [EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu](mailto:EACEA-EPLUS-ERASMUS-MUNDUS@ec.europa.eu)





## Erasmus+ Programme International credit mobility

### What is Erasmus+?

Erasmus+ is the EU-funded programme to support individual exchanges and institutional cooperation in the fields of education, training, youth and sport. The programme has a strong international dimension, which opens up many of these opportunities to individuals and stakeholders from countries worldwide. Almost all projects are based on a partnership between the 27 EU Member States and six associated countries<sup>1</sup> on the one hand (referred to as Programme countries), and non-associated third countries throughout the world on the other (referred to as Partner countries).

### What is an International credit mobility project?

**International credit mobility (ICM)** supports the mobility of individuals in higher education institutions (HEIs), between Programme countries and Partner countries. Through ICM, European HEIs can set up mobility agreements with partners in almost all countries around the world<sup>2</sup> to send and receive students and staff<sup>3</sup>.

### What does an ICM project do?

The activities supported in ICM are:

**Student mobility:** can be carried out in **any study field and cycle** (short cycle/bachelor/master/doctoral), and is open to recent graduates. The physical mobility can last from **2 to 12 months** or between **5 and 30 days**, if part of blended mobility<sup>4</sup>. Student mobility can take the form of:

- A **study period** abroad at a partner HEI,
- A **traineeship** (work placement, internship) abroad in an enterprise, a research institute, a laboratory, an organisation or any other relevant workplace.

The two types of student mobility could be combined, if the total duration of the mobility period does not exceed the maximum of 12 months per study cycle.

**Staff mobility:** can be carried out by any type of higher education staff or by invited staff from outside the HEIs. The mobility period can last from **5 to 60 days**. It can take the form of:

- A **teaching period** for academic staff and for invited staff from non-academic organisations to teach at a partner HEI abroad,
- A **training period** for teaching and non-teaching staff in the form of training events abroad (excluding conferences), job shadowing, observation periods and/or training at a partner HEI.

<sup>1</sup> These are Iceland, Liechtenstein, Norway, the Republic of North Macedonia, Serbia and Türkiye.

<sup>2</sup> Countries in Regions 13 and 14 are not eligible for mobilities under ICM. See the Programme Guide for the complete list.

<sup>3</sup> Please consult the Programme Guide for more information about restricted mobility flows and types with specific countries worldwide.

<sup>4</sup> Blended mobility is a combination of physical mobility with a virtual component facilitating a collaborative online learning exchange and teamwork.

A staff mobility period abroad can combine teaching and training activities. Any teaching or training period abroad may be carried out as a blended mobility.

## How is it funded?

Each Erasmus+ National Agency (NA) established in a Programme Country has a budget to fund a number of mobility projects between HEIs in that Programme Country and those in Partner Countries. Institutions from Programme Countries can apply to their NA to organise projects with HEIs in one or more Partner Countries. The NA awards the successful HEIs a grant to cover the mobility of a number of students and staff. This grant will cover individual and travel support for participants, top-ups for participants with fewer opportunities and include a portion for organisational support.

### For individuals:

Student and staff participants may receive a different monthly or daily contribution to their expenses abroad depending on whether their mobility is incoming (to Europe) or outgoing (from Europe). In addition, each selected individual participant will get a travel contribution based on the distance between the sending and the receiving institutions.

For more information, see the [Programme guide](#).

### For institutions:

The project grant will include a contribution of EUR 500 per mobile participant in order to offset the costs to the institution of organising the mobility activities.

## Who can apply and take part in an ICM project? How?

### Taking part as an organisation:

Only HEIs from Programme Countries may submit an application to manage a project for mobility between Programme and Partner Countries.

Once the project is selected for funding, in order for the mobility to happen, the European HEI must sign an Inter-institutional agreement with a HEI in a Partner Country. Under this agreement, it can host or send students and recent graduates, doctoral candidates or academic and administrative staff from/to the Partner Country HEI. In the agreement, the sending and receiving institutions agree on the range of courses open to visiting students and on the options for staff mobility. These agreements make sure that the sending institution will recognise the credits gained by its students for successfully completed activities abroad, which will contribute to the student's degree once they return. Programme-Country HEIs require an Erasmus Charter for Higher Education to apply and take part; by signing the Inter-institutional agreement, Partner Country HEIs agree to adhere to the Charter's principles.

### Taking part as an individual:

Students and staff may contact their HEI's international relations office for more information about the application and selection process.

## More information

Erasmus+ webpage on ICM (including Handbooks) – scan the QR code or click [here](#).

Detailed information on the **criteria and funding rules**: [Erasmus+ Programme Guide](#)

**International credit mobility mailbox:** [EAC-NA-ICM@ec.europa.eu](mailto:EAC-NA-ICM@ec.europa.eu)

